

POSITION VACANCY: VICE PRINCIPAL École Élémentaire Bastion Elementary School

School District No. 83 Kwsaltktnéws ne Secwepemcúl'ecw is inviting applications for an upcoming viceprincipal position at École Élémentaire Bastion Elementary, a dual track English and French ImmersionKindergarten to Grade Five school located in Salmon Arm, B.C. The successful candidate will be bilingual in French and English and will be assigned to École Élémentaire Bastion Elementary school starting August 1, 2025.

Our District

In School District No. 83, we serve just over 6,700 students in 24 schools across a variety of sites around Shuswap Lake and the North Okanagan. We are known for strong academic achievement, a thriving trades and careers program and a rich culture of school athletics. The school district enjoys comprehensive Local Education Agreements with each of four First Nations bands. One elementary, one middle, and two secondary schools offer French Immersion.

Our Communities

With year-round recreational activities in a spectacular natural setting, we offer a small-town atmosphere with big city services. You'll find musical and theatre performances, garden markets, wineries, and opportunities for world class boating, biking, hiking, skiing, and golf right outside your door. Add in quick access to larger centers and very affordable housing, and it is clear that the North Okanagan-Shuswap is a truly desirable place to live.

The Position

The vice principal provides leadership and support for all manner of educational and operational activities in the school environment. The successful candidate should possess the following qualifications, experiences, and attributes:

- British Columbia Teacher Regulation Branch certification or eligibility;
- Completion of a post-graduate program or post-graduate program in progress;
- A minimum of five years of successful teaching experience;
- Bilingual in French and English (speaking and writing)
- Successful experience with improving outcomes for Indigenous learners and a commitment to a personal journey toward Truth and Reconciliation;
- Demonstrated leadership in assessment and reporting;
- The ability to reinforce high expectations for student behaviour using a restitution model;
- Excellent interpersonal, communication, and conflict resolution skills;
- Demonstrated skills in working with collective agreements in a unionized environment;
- Strong leadership, teambuilding, and managerial skills;
- Demonstrated initiative and record of innovative practices to engage all learners;
- Demonstrated competence in the use of technology for teaching, learning, and productivity;
- Strong interest in working with parents and the community and the skill to engage parents and students in issues concerning learning and school life; and
- Possession of strong emotional intelligence.

OUR MISSIONEmpowering students to become confident, curious, and caring individuals who thrive in their learning, relationships, and communityOUR VISIONPreparing students to become educated citizens who contribute positively to a dynamic, sustainable, and diverse worldOUR VALUESBelonging, Respect, Reconciliation, Empathy, Equity, Perseverance

The Process

Please submit your application package **via** <u>Make a Future</u> **by noon on Monday, June 16, 2025**. Your application package should include a brief cover letter, a resume that summarizes related experiences, a statement of educational philosophy, and up to five confidential reference contacts. Reference letters will be considered but are not expected.

The annual salary range for this position is \$130,540.00 to \$145, 318.00.

Questions regarding the position and application process may be directed to Michelle Guillou, Assistant Superintendent of Schools at <u>mguillou@sd83.bc.ca</u> or (250) 253-3326 or Donna Kriger, Superintendent of Schools, at <u>dkriger@sd83.bc.ca</u> or (250) 804-7822. We appreciate all interest in these positions. Only those selected for further interviews will be contacted by the District.

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SCHOOL DISTRICT NO. 83 - AN EQUAL OPPORTUNITY EMPLOYER.