



VICE-PRINCIPAL VACANCIES

ELEMENTARY, MIDDLE, AND SECONDARY (ENGLISH & DUAL TRACK FRENCH IMMERSION)

It is acknowledged that Central Okanagan Public Schools operates within the unceded, Traditional Territory of the Okanagan syilx peoples. The School District enrolls approximately 25,500 students (including over 3000 students who self-identify as having Indigenous ancestry). Central Okanagan Public Schools is located in the Central Okanagan encompassing the communities of Peachland, West Kelowna, Kelowna, and Lake Country. There are a total of 48 school sites with 32 elementary schools, 8 middle schools, 5 secondary schools and 3 alternate schools. Central Okanagan Public Schools has an excellent reputation for providing outstanding, student-centered programs in a diverse and inclusive environment as well as offering a wide range of educational opportunities for its students and staff.

Central Okanagan Public Schools is looking for vice-principal candidates who are committed to practices, routines, and evidence of continuous growth and learning as described by the leadership competencies in Central Okanagan Public School's Dimensions of Transformative Leadership Practice [click [HERE](#) for full document]:

Self-Awareness Competencies:

- Exploring and working on intrapersonal development and embracing a learning stance as a reflective practitioner to increase effectiveness as a leader.

Understanding & Assessment of Powerful Teaching and Learning Competencies:

- Deepening understanding and ability to recognize what powerful teaching and learning looks, sounds, and feels like to increase effectiveness as a learning leader.

Relational Competencies:

- Developing interpersonal, intercultural, and relational competencies to increase effectiveness while working with and leading people and teams.

Empowering & Developing Positive, Enabling Cultures Competencies:

- Nurturing and empowering positive, inclusive, and enabling cultures to foster collective efficacy.

Strategic & Systemic Thinking Competencies:

- Developing organizational capacity and strategically applying systems thinking to effectively assess, lead, and manage complex systems.

Leading Transformative Change Competencies:

- Creating and leading a shared and supported vision of transformative change that will make the most difference for learners.

DOCUMENTED QUALIFICATIONS MUST INCLUDE:

- Ministry of Education and Child Care Teacher Regulation Branch certification.
- A master's degree from a recognized university or enrolment in a graduate degree program.
- Five (5) or more years of exemplary teaching experience as well as proven leadership experience.

Please forward a letter of application, complete with a comprehensive resume, copies of supporting documents and the names of three references by **8:00 a.m. Friday, July 5, 2024**. Salary range: \$130,540 - \$137,931. Please apply online at:

<https://buff.ly/3z475tx>