Master of International Education (School Leadership)
Charles Sturt University, Australia

Charles Sturt University (CSU), Australia, has a long and proud tradition of providing Masters-level study by distance education for educators across Australia and around the world. Its faculty of education has over 50 years of experience in teacher education programs and is one of Australia’s largest and most diverse education facilities. The education faculty currently has an enrolment of approximately 5,500 students. The faculty has had over 1000 graduates across all its programs from the province of Ontario over the last 10 years.

Quick Facts:
- Recognized and governed by OCT
- Partnership with OPC since 2007
- Degree developed and delivered in collaboration with OPC/ISL
- 100% online delivery (normal duration 1.25 years)
- 10 course degree: core courses and electives

Course Structure

The course consists of 80 subject points. All subjects listed are 8 credit points unless otherwise stated. A maximum of 40 subject points can be granted as credit for prior learning. Credit granted is normally at Level 5 but can comprise up to a maximum of 16 subject points at Level 4.

*It is recommended that students read the notes below before making subject selection choices.

Core subjects
Students select from the following list to accumulate a maximum of 32 subject points:
- EER500 Introduction to Educational Research
- EER501 Qualitative Research Methods
- or
- EER502 Quantitative Research Methods
- ESA510 School Leadership 1
- ESA512 International Educational Leadership
- Restricted Electives

Students select from the following list to accumulate a maximum of 48 subject points:
- EEB501 Preparing a Literature Review
- EEB504 Data Informed Practice
- EEL500 Mentoring, Leadership and Change
- EEL510 Leading Professional Learning Organisations
- EEP511 International Perspectives in Education
- EER501 Qualitative Research Methods
- EER502 Quantitative Research Methods
- EPT502 Issues in Professional Learning
- ERP502 Master of Education Project (16 points)
- ERP503 Research Thesis (32 subject points)
- ESA503 Leading Educational Change
- ESA504 Educational Policy Analysis
- ESA509 Advanced School Leadership
- ESA511 School Leadership 2 (credited subject only – for Ontario Canadian PQP 1 and 2 [Masters Dimension])
- ESA513 Leading Learning

Tuition by course completed

Prior-Learning Credit for PQP and AQ Certificates – up to 5 of the 10 credits

**PQP courses offered by the OPC with Masters Dimension:**
Candidates who successfully complete PQP I and II, where the candidate is eligible, will, be awarded 2 Masters level credits the Master of International Education (School Leadership).

**PQP courses without a Masters Dimension:**
Candidates, where the candidate is eligible, will, be awarded 1 Masters level credit for the Master of International Education (School Leadership) program.

**3 part AQ Specialists**
Candidates, where the candidate is eligible, will, be awarded 1 Masters level credit for each specialist (a maximum of 2 credits for 3 part specialists will be awarded) towards the Master of International Education (School Leadership) program.

**Education Law Qualification Program**
Candidates, where the candidate is eligible, will, be awarded 1 Masters level credit for the Master of International Education (School Leadership) or Master of Education.

**Principals’ Development Course**
Candidates, where the candidate is eligible, will, be awarded 1 Masters level credit for the Master of International Education (School Leadership) or Master of Education.

**Special Education for Administrators**
Candidates, where the candidate is eligible, will, be awarded 1 Masters level credit - for the Master of International Education (School Leadership).

**Note:**
Fifty percent (50%) of the Master’s degree may be achieved with the prior-learning credits from the noted programs where an applicant is eligible. The remaining 50% must be competed through CSU.
Further information:
Leadership).html

Contact: SOEadmin@csu.edu.au