

Leadership opportunity with an innovative and growing School District



Adjacent to Victoria on southern Vancouver Island, School District No. 62 (Sooke) is the fastest growing school district on Vancouver Island and one of the fastest growing districts in British Columbia. The District operates in five municipalities: Langford, Colwood, Metchosin, Sooke and the Highlands and acknowledges the traditional territories of the Coast Salish: T'Sou-ke Nation and Scia'new Nation and Nuu-chah-nulth: Pacheedaht Nation. We also recognize some of our schools reside on the traditional territory of Esquimalt Nation and Songhees Nation. The District employs approximately 1,800 educators and support staff and has an operating budget in excess of \$120 million with a student population of over 12,000. The District has a Strategic Plan that looks ahead to the future and focuses on three priority areas: learning, engagement and growth. The District is currently seeking to fill the position of:

District Principal – Na'tsa'maht Indigenous Education

The District Principal, Na'tsa'maht Indigenous Education is a key leadership position working under the direction of an Associate Superintendent. The District Principal, Na'tsa'maht Indigenous Education is responsible for leading and promoting Indigenous education and cultural initiatives across the District (K-12) and supporting the District's Strategic Plan. The District Principal's primary responsibility will be to foster Indigenous student success and to support School District initiatives in First Peoples Principles of Learning, Equity in Action, Truth & Reconciliation and the Aboriginal Education (Na'tsa'maht) Enhancement Agreement.

The Board of Education and School District No. 62 (Sooke) **strongly encourages educators of Indigenous ancestry** to consider this opportunity and invites interest from qualified candidates that:

- Exercise Self Awareness
- Strive for Service Excellence
- Continually Practice a Growth Mindset
- Focus on Solutions using Critical and Creative Thinking
- Communicate Effectively
- Actively Collaborate
- Build Relationships
- Foster Interconnectedness
- Model Leadership
- Develop Others
- Build Community
- Demonstrate Strong Management and Administrative Skills
- Use a Systems Thinking Approach
- Provide a Strategic Focus

If you possess the above qualities, please submit a cover letter and resume outlining your education and experience in the following areas:

- A Masters' degree in educational leadership or related field.
- A University degree or post-graduate education; specializing in Indigenous Education an asset.
- A valid BC teaching certificate or eligibility for certification with the BC Teacher Regulation Branch.
- A minimum of five years of recent and successful experience in a leadership position which includes the supervision of staff, preferably in a unionized public-school environment. Experience as a school-based principal/vice principal, an asset.
- Minimum of three years in-depth experience in leading, promoting, and supporting Indigenous educational and cultural initiatives.
- Extensive experience working with students of Indigenous ancestry and their communities along with strong knowledge and understanding of Indigenous culture, history, language and contemporary issues facing Indigenous people.
- Experience implementing the 1701 Ministry of Education Indigenous policy guidelines.
- Experience leading and teaching using the BC curriculum preferred.

Preference will be given to qualified candidates with Indigenous ancestry.

In addition to clearly demonstrating the above, you must also include the names of three references whom we can contact upon receipt of your application package. References must include your immediate supervisor as well as two other supervisory references who can speak to your leadership skills. Other references may be contacted with your prior permission.

To review the full job description and apply online, please go to Sooke 62 at:

<https://bit.ly/3Ax4ByV>

Applications must be submitted on-line by Monday, October 25, 12:00 noon.