



About Us

The Ontario Principals' Council (OPC) was established in 1998. We represent 5,400 principals and vice-principals in 31 public district school boards. We advocate for students, our school communities and public education. We are a Rainbow Registered organization.



Governance

Our Board of Directors is made up of the following positions: president, president-elect, past-president, treasurer, seven Regional Directors, two Indigenous Directors, EDI Director, two elected Directors-at-Large and two appointed Directors-at-Large. The board has oversight over the organization, providing strategic guidance and assessing risk. Terms for Board of Directors members are generally two years, with the president, president-elect and past-president having one-year terms.

To ensure that we continue to be responsive to the evolving needs of Members from across Ontario, there are at least two principals or vice-principals from each public district school board in the province who are locally elected to be General Assembly Representatives. The Board of Directors usually meets eight times a year, while General Assembly meets three times per year in person and as needed virtually.

Each May, the General Assembly elects new Directors based on staggered terms.

We offer various supports and services to OPC Members.





Protective Services and Legal Support

- Provide professional and legal advice, support and representation to school leaders on employment-related matters
- Assist and represent Members in board investigations, accommodation and return-to-work situations, dispute resolution processes (including mediation and arbitration) and discipline matters with the employer or before the Ontario College of Teachers
- Deliver workshops on employment issues, relevant legislation and professional and regulatory issues
- Publish articles and provide tip sheets on current and topical issues
- When needed, PST Consultants collaborate with in-house lawyers to support Members



Terms and Conditions

- Negotiate provincial terms and conditions with ADFO and CPCO that apply to all principals and vice-principals working in publicly funded schools in Ontario
- Support locals in negotiating local agreements
- Provide legal support, as needed, for the implementation of local and provincial agreements
- Provide access to T&C consultants to support local T&C teams



Advocacy and Communications

- Highlight our Members to the public through campaigns such as National Principal’s Day and the Principal Profile, helping the public to understand who we are and the multitude of ways we mentor staff; lead instructional learning; advocate for students; liaise with parents and caregivers; implement various policies, procedures and legislation; keep schools safe; and support public education
- Conduct an annual lobby day at Queen’s Park, meeting with MPPs from all parties to discuss issues related to students, schools, new initiatives and legislation, so they can understand how their work affects what happens in schools
- Release public statements on topical and timely issues to advocate for Members, students, schools and public education
- Keep Members up-to-date through a weekly President’s Message, professional magazine, website, blog and social media accounts
- Advocate for fair treatment of principals and vice-principals





Professional Learning

- Develop and deliver an array of professional learning resources and opportunities to enhance the ongoing growth of principals and vice-principals in alignment with our [Professional Learning Guiding Principals](#)
- Offer a range of learning options including Additional Qualification courses, conferences, workshops, webinars, book clubs, podcasts and various training on emerging issues through scheduling that facilitates greater access for Members
- Provide regular communication to Members about upcoming learning opportunities and events to build and support engagement and networking across the province.

Leading the Way
Inspiring Future Principals

Annual Conference
OPC Lead Learn
Building Connections

Impactful Speakers: Ian Williams, Vanessa de Oliveira Andreotti

Collaboration

Engaging Workshops

Networking

Education Law Qualification Program (ELQP)

Mentoring Qualification Program (MQP)

Principal's Development Course (PDC)

Principal's Qualification Program (PQP)

Equitable and Inclusive Schools Qualification Program (EISQP)

Supervisory Officer's Qualification Program (SOQP)

Special Education Qualification Program (SEAQP)



Equity, Diversity and Inclusion and Anti-Oppression

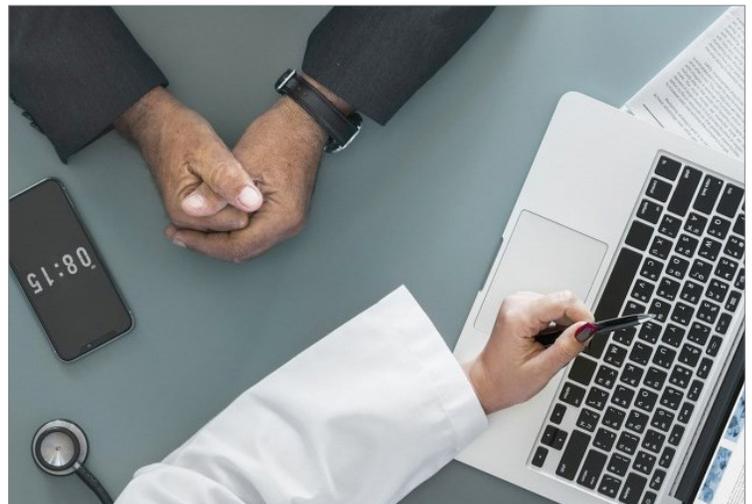
- Support equitable and anti-oppressive leadership practices in schools
- Maintain a commitment to human rights, anti-oppression, anti-racism, truth and reconciliation, Indigenous sovereignty and Indigenous rights by fostering inclusive school environments
- Support the development and review of OPC policies and practices to embed these principles into services
- Host the EDI Advisory Committee and the Indigenous Leadership Circle and coordinate Member Affinity groups
- Work with District EDI Reps in each local OPC association
- Provide mentorship, coaching and professional learning support to Members
- Develop resources such as the [OPC Statement on Human Rights](#) and the [OPC EDI Framework](#)





Membership

- Provide access to
 - discount programs at providers such as GoodLife Fitness, Avis Car Rental, Choice Hotels and CNE
 - Starling Minds, a confidential online mental fitness training based on cognitive behavioural therapy (CBT), designed to help Members and their families build resilience, manage stress and anxiety and strengthen overall well-being
 - Notarial services
- Partner with Edvantage, an exclusive savings program offering additional discounts on health and wellness, entertainment, sports, education, tickets and attractions
- Participate in the OPC Benefits plan for long-term disability, life insurance and accidental death and dismemberment



As the role of the school leader expands, changes and becomes more complicated, our structure as a provincial organization has evolved. We will continue to advocate for, support and train the individuals who lead our schools, with a continued commitment to anti-oppression, anti-colonialism and wellness.