President's Message April 15, 2019

Input on Government Consultations

Thank you to everyone who has sent us their comments and suggestions on the ministry request for feedback on <u>Hiring Practices</u> (Reg. 274) and <u>Class Size</u>. You may continue to do so through your Provincial Councillor or by emailing me at <u>president@principals.ca</u> before May 31. We are also drafting a letter to the Minister asking her a number of questions about the recent proposals and how they will be implemented in schools. A copy will be sent to all Members when it is finalized.

Seeking a Protective Services Consultant for the OPC

To ensure we continue to meet the professional needs of our Members, we are <u>seeking</u> a <u>Protective Services Consultant</u> to join our Protective Services Team. The role entails offering valuable professional counsel to principals and vice-principals, providing one-to-one support and advice, representing Members in workplace investigations and discipline matters, developing relationships with school board senior administration teams and leading topical group workshops. We are looking for an experienced administrator with knowledge of school board and provincial level initiatives and an understanding of the legal issues facing Ontario principals and vice-principals.

Applications must be received no later than 4:30 pm on **Thursday**, **April 18**, **2019**. Applicants being considered for interviews must be available for interviews on **Tuesday**, **May 14**, **2019**.

International Confederation of Principals (ICP)

The OPC is a member of the International Confederation of Principals, made up of over 40 principal/vice-principal associations, spanning 5 continents, representing more than 135,000 school leaders. As an OPC Member, you are among this international peer group. We are a proud member in ICP, whose mission statement aligns closely with our own values, namely, a dedication to "the development, support and promotion of school leadership globally" with a particular focus on "creating more equitable opportunities and outcomes for students through quality school leadership." The connections made through ICP have helped to inform our practice both at the school level and as an association. This international network has also supported our marketing of books, products and professional development services to the international market.

We are proud to be hosting the ICP World Convention from **August 16 – 19, 2021.** Make plans to join us in Toronto to welcome the world, as we showcase the excellence that is our Ontario education system and also learn from our peers across the globe. Visit the ICP website for upcoming events, resources and additional information.

Endorsement Policy

We often receive requests to endorse events, services, conferences and causes related to schools and the education system. As such, Provincial Council developed and approved an <u>endorsement policy</u> in 2014, which we wanted to profile for you, so that you are aware of the factors that are considered in response to endorsement requests we receive.

Media

How the provincial budget will affect you

Education funding increases are less than inflation

School boards issue more surplus notices ahead of changes to class size

Teacher job cuts in Ontario could fix B.C.'s shortage

What Ontario can learn from B.C.'s fight for smaller classes

Most secondary schools encourage students to bring phones & tech to class

Is it time for 1 school system?

Mandatory online courses may create student inequality

Universities and colleges face funding based on performance targets

Queen's Park

There were questions in the House about <u>teacher layoff notices</u>, <u>Premier's comments</u> about student protest, <u>layoffs of EAs</u>, <u>offer for laid off teachers to move to BC</u>, <u>larger class sizes leading to class stacking</u>, <u>teaching model for FDK</u>, <u>services for children and youth</u>, <u>potential class sizes of 46</u>, <u>mandatory e-learning courses</u>, <u>cuts to mental health and addiction services</u>, <u>eliminating OSAP grants</u>, <u>safety of LGBTQ+ students in schools and cuts to education funding</u>,