

President's Message

March 4, 2019

Policy and Funding Changes for ASD Services

Last week we wrote [a letter to the Minister of Education](#), copying the Minister of Community and Social Services, expressing our concern about the impact the ASD policy and funding changes will have on students and staff. We know that many of you are already receiving calls and emails from parents whose children currently spend most of their time in private or community intensive therapy, asking that their children transition to spending more time in your school. We have asked the Minister to clarify what additional resources and training will be made available so that schools can safely reintegrate these ASD students and work to ensure they receive the support, attention and supervision they require. The letter was sent from the three provincial principal associations.

Ministry of Education Consultation Process

We have now submitted, with the partnership of CPCO and ADFO, our feedback to the government concerning [Hiring Practices](#) and [Class Size](#). These submissions were developed based on contributions and comments from Members, the Executive and our Provincial Council. The first-hand expertise you provide is invaluable in ensuring that the Minister hears about these issues from the perspective of the school leader. Thanks to everyone who assisted with the development of these papers.

Seeking a Director of Professional Learning

We are currently seeking our next [Director of Professional Learning](#) to build on and extend the development and delivery of relevant, responsive professional learning for school leaders in Ontario, Canada and around the world.

We are looking for someone who will rely on their deep lead learner experience and business savvy to focus on leadership excellence in support of student achievement; be a vital part of our Senior Staff; lead and inspire the professional learning staff team; liaise with school boards to promote professional learning and leadership development; and identify, procure and/or develop current research and effective tools related to serving all students.

Application packages must be received by **4:30 pm EST on Friday March 15, 2019**. Those being considered for interviews must be available on **Tuesday April 16, 2019**. Please direct any questions to Judith Peden at jpeden@principals.ca.

2018 Membership Tax Receipts

OPC membership tax receipts are now available. If you pay your membership fees to us by cheque or credit card, have paid retroactive membership fees by cheque or credit card, are employed by a board that does not include your OPC fees on your T4 (Renfrew or Superior-Greenstone) or are a Term member, log on to the [OPC website](#) to obtain your receipt. Click on the 'My Profile' link at the top right of the page, then 'Member Tax Rec,' select the year and print your receipt.

If you pay membership fees by payroll deduction, you should use the amount recorded in Box 44 on the T4 slip issued by your board, so you don't need the OPC membership tax receipt (you can claim either the amount in Box 44 or on the tax receipt but not both).

Associate memberships are not tax deductible but receipts are available on our website. Click on the 'My Profile' link, then 'Associate Rec,' select the year and print your receipt. For more information or questions please email membership@principals.ca.

Media

[Government advises school boards to freeze hiring](#)

[School boards express grave concerns about autism changes](#)

[Boards and parents brace for changes to autism program](#)

[Students with ADHD less likely to enroll in postsecondary programs](#)

[Rough play at recess being tested in Quebec schools](#)

[Indigenous literature class expanding to more schools](#)

[Schools not preparing students for success in complex world](#)

[Teachers lose court challenge over rollback of HPR curriculum](#)

[Basic income project improved lives](#)

Queen's Park

There were questions last week about [wait lists for autism treatment](#), [closing of Provincial Advocate for Children and Youth office](#), [supports for schools for ASD students](#), [financial eligibility requirements for new autism program](#), [plans for schools to support additional students expected due to new autism program](#), [changes to funding for OSAP](#) and the [wage enhancement grant for child care workers](#).