

## President's Message

January 23, 2023

### Ministry of Labour Inspections

The Ministry of Labour has announced that it is undergoing a Workplace Violence Prevention in Education compliance initiative and will be conducting focused inspections of schools from **February 1 – March 31, 2023**. The inspectors will be conducting field visits to check that school boards are complying with the *Occupational Health and Safety Act* and its regulations. We have developed [a tip sheet](#) to assist you with this process, and have also sent [a letter to the ministry](#) expressing our concerns about some aspects of the process. It is our understanding that school boards will be providing administrators with advice and training in advance of the inspections to ensure that you are adequately prepared. If you have not heard from your board about the upcoming inspections, please reach out to your Supervisory Officer. If you have any questions, please contact your Local District or PST to relay your concerns.

### OPC Summit on Public Education in Canada Survey

We are hosting a two-day [Summit on Public Education in Canada](#) on April 3 and 4, 2023 in Toronto. In preparation for the event, we are seeking input from those with an interest in public education, including educators, school and board staff, Indigenous community members and leaders, mental health specialists, government officials, community leaders, parents, students and business leaders. To collect the views of as many people as possible, we have developed [a short survey](#). The responses will inform the discussions of Summit attendees. Please share the survey link with anyone in your professional and personal networks who may like to provide input. It will remain open until February 12.

### Assigned to Home – Public Statement

Last week, we released [a public statement](#), outlining our concerns about the process of assigning principals/vice-principals to home. Over the past few years, we have noted an increase in the number of home assignments and the length of them. Administrators are not receiving adequate support from the board and are often unable to get timely updates on their case. We have suggested ways to improve the process, and will continue to advocate on this issue on your behalf.

### Media

- [Boards consider renaming schools, changing mascots](#)
- [Afghan girls turning to online education with help from Canadians](#)
- [Windsor trustees to look at scrapping police presence in schools](#)
- [Teacher union calls for more training and staff to address school violence](#)
- [Queen's researchers incorporate equity into Ontario's K-12 curriculum](#)
- [Province ends supervision of Peel DSB](#)
- [Why schools need to figure out AI technology](#)

## **Queen's Park**

The House is in recess until February 21.