

President's Message

June 12, 2023

EDI Update

Throughout this school year, many Members and local districts have engaged with anti-oppressive learning through the Professional Learning department and through the Equity, Diversity and Inclusion department. Virtual learning and in-person sessions are increasing the capacity and knowledge of P/VPs as you engage in anti-oppressive leadership. Whether it has been online sessions, full day workshops or presentations during AGMs, the learning is incredibly important and must be ongoing. Thank you to all of the members of the EDI Advisory Committee as well as the sub-committees. We appreciate their time and commitment to the various initiatives that support our ongoing efforts to become more anti-oppressive in our policies and practices.

It has been great to see the Affinity program growing and providing space and time for Members to meet, network and build community around a shared lived identity. The first meeting of a space for First Nations, Métis and Inuit Members took place earlier this month. We are very grateful to the affinity space hosts who scheduled and facilitated sessions for all of the groups. Most of the groups are pausing for the summer but there are a few that are still meeting: Neurodivergent – June 22, Disabled – June 27 and Indo-Caribbean – July 6 (in-person). For more details on times and virtual links, visit [our webpage](#).

Principal Profile

As part of our 25th Anniversary celebration year, we want to continue highlighting our Members through our [Principal Profile campaign](#). We are looking for P/VPs who are interested in taking part. Your name, school, board and a picture would be used in a Tweet, along with a question that highlights your role and responsibilities, as a way to help the public understand who you are and what you do. The campaign will start in September. If you are interested in taking part, please email psweeney@principals.ca.

Quote to Ponder

“By education, I mean an all-round drawing of the best in child and adult in body, mind and spirit.” – Mahatma Gandhi

Media

- [Details of negotiations between teachers and government revealed](#)
- [Increased enrollments leads to budget deficits for special education](#)
- [Chief wants more uniformed officers in Ottawa schools](#)
- [Parents stretched thin to pay for kid's education](#)
- [AI causes worry, extra work for teachers](#)

- [Credit mills or additional support for students?](#)
- [Indigenous youth still face barriers accessing post-secondary education](#)
- [Province to increase wages of ECEs for retention](#)
- [What's it like to be a 2SLGBTQ+ teen in Canada today?](#)

Queen's Park

There were questions in the House last week about [cuts to Indigenous education funding](#), [lack of child care spaces](#), [ministerial order for all school boards to fly Pride flag](#), [wait lists and supports for Autism treatment](#), [additional funding to school boards](#), [\\$10/day child care program](#), and [school board funding shortfalls for special education](#).