

President's Message

October 2, 2023

Leadership Talks: Conversations with School Leaders

Call for Proposals. We are working on a new podcast series. Are you interested in sharing an area of passion or expertise through professional conversations about school leadership? If so, we invite you to complete a <u>brief proposal form</u>.

Seeking Input for Education Funding for 2024-25

The Ministry of Education is inviting us to provide our input on education funding for the upcoming 2024-25 school year. It will be based on this <u>Consultation Guide</u> and will focus on two areas: strengthening accountability, enhancing transparency and reducing complexity; and modernization of the Special Education Grant. If you are interested in providing input for our submission, please complete <u>this form</u> by Wednesday, October 4 at 6:00 p.m. EDT.

Webinar – The Emotional Cost of Financial Stress

Canada Life, one of our Benefit partners, is offering a free interactive webinar on Tuesday, October 10 at 1:00 p.m. EDT on financial stress – understanding it, preventing it and supporting someone going through it. It will focus on how to manage financial stress and maintain wellbeing. Learn more and register <u>here.</u>

Quote to Ponder

"Leadership is about making others better as a result of your presence, and making sure that impact lasts in your absence." – PRKS

Media

- OSSTF members approve arbitration option for bargaining
- Resource helps students learn about legacy of residential schools
- Holocaust shouldn't be only thing schools teach about Jewish community
- For students with disabilities, school bus isn't just transportation
- Student stuck in the middle of Canada's gender policy debate
- Teachers say anti-2SLGBTQQIA+ protests have shaken their classrooms
- EQAO test scores remain stable
- Indigenous-authored novels for young adults

Queen's Park

The House resumed sitting at Queen's Park last week. There were questions about <u>the cut in</u> <u>funding for school bus transportation</u>, <u>Premier's comment about indoctrination of students</u> and <u>teacher union negotiations</u>.