

President's Message

March 2, 2020

Register Survey

Last week you received a link to the February online edition of our magazine, The Register. We've been delivering this magazine to you for over 20 years, and would now like your input about it. Do you still want a magazine? In print or online? How often? What sections are the most helpful to you. Please take a few minutes to [provide us with your feedback](#) so we can continue to provide a valuable resource to you. Each OPC Member may respond to the survey one time. It will remain open until Sunday March 22.

Keeping You Informed – Your fees at work

In addition to your membership fees, we also have other revenue sources that allow us to deliver services and benefits to you. [Learn more](#) about where we collect our revenue and how we use those funds.

Strategic Plan Update

A key part of our three-year Strategic Plan is to identify actions we'll be taking to implement our objectives. Check out our progress for the first half of the year through these one-page infographics that link to each of our strategic priorities. Find out what we are doing in the areas of [Member Support](#), [Advocacy](#), [Professional Learning](#) and [Member Engagement](#).

Media

- [OPC expresses concerns with Phase 6 job action by ETFO](#)
[Employers complain about the skills gap](#)
- [Government consultations showed little support for larger class sizes](#)
[Small classes are a key component to reducing bullying](#)
- [Why do we keep some of the best teachers at the back of the hiring line?](#)
- [Wynne predicts labour battle will end with back-to-work legislation](#)
- [OSSTF and government meet for exploratory talks](#)

Queen's Park

There were questions in the House last week about [students with fetal alcohol syndrome](#), [conflicting numbers about cuts to education](#), [parental support for cuts to education](#), [government consultations regarding class sizes](#), [wait list for children's mental health services](#), [e-learning](#), [input from education consultations](#) and [ministry memo re e-learning class size](#).